

TRAINING MODULES

CAN YOU TAKE THE RIGHT DECISION FOR OUR STUDENTS AND PRESERVE IT FOR THE DAYS TO COME?

- We from I.N.D.I.A. TRUST write as concerned representatives of the Nation's schools, colleges, businesses and NGOs. We have completed our two decades of experience in the world of connecting learning with living and the implications of those changes of learning.
- We understand that schools and colleges do more than simply prepare people to make a living.
- They prepare people to live full lives - to participate in their communities, to raise families, and to enjoy the leisure that is the fruit of their labour. A solid education is its own reward.
- The prime reason for the existence and continued growth of our Trust is the persistence to expand a concept, which will house the focus of change in education.
- At the heart of the problem of modern education is the fact that today's schools, colleges and universities are ponderous, slow to change, inflexible and dominated mostly by conservative educational technology and methodologies.
- The pattern of instruction needs a change. We must now educate for excellence, equal to the demands being made upon for the coming age, where both parents and teachers cooperate to bring forth a higher human potential in their children.
- The pioneering effort of our Trust has attracted progressive educators to this new concept. Many educators are seeing the tremendous potential of building a new generation with a holistically developed personality who will be the torchbearers of our Nation's progress.
- IDEAL is promoted for a pragmatic social change: To provide information, training and development for thousands of Educational Institutions, Schools, Colleges and Teaching Professionals.
- The training will invigorate the Institutions' and participants' enthusiasm to acquire the Multifarious Educational Technology of the postmodern society and benchmark in teaching skills on par with the academia of the finest educational institutions around the world.
- In an era of Educational Revolution, it is the aim of our Trust, to not only bring together the schools, institutions, members of various educational bodies, parents, professional career oriented persons, educational technology planners, educationalists and management experts in an endeavour to make each other understand better educational development progress, but also to develop consciousness and thinking in the minds of the people.
- To this, we seek to rally support from men and women who are in the vanguard of education.
- This is a magnificent experiment to make education a truly enriching experience and defines what we must do to protect the future of our children and the health of Indian education.

CORE LEADERSHIP SKILLS

- Effective Communication
- Effective Human Relationships
- Time Management
- Stress Management
- Managing the difficult students
- Practical Public Relation with Parents
- Problem Solving
- Role Analysis
- Goal Setting
- Integrated Personality Management
- Feedback Monitoring
- Motivation in School Learning
- Development of Attitudes, Interests and Values
- Principles and Ethics Centered Leadership
- Quality of Work Life

PRINCIPLES AND METHODS OF TEACHING

- Competency Education
- Advanced Teaching Methodology
- Strengthening Primary Stages of Learning
- Management Education for School Children
- Learning through Discovery
- Technology in Classroom
- Tools & Resources for Lesson Planning
- Modernising the School System
- Enriching Mental Health
- Transfer and Functional Learning

MODULE THREE

TEACHING AND ASSESSMENT

- Assessment of Personality and Cognitive style
- Assessment of Individual differences and Development
- Assessment based on the theory of 'Multiple Intelligence
- Assessing Development in Home and School Environment
- Assessment of Children with Emotional and Behavioural Difficulties
- Teaching and Assessing the development of Moral and Religious Ideas and Behaviour
- Education for Happiness
- Educating Gifted Children
- School-based Assessment
- Assessment of Practical skills
- Criterion referenced assessment
- Integrated education

NEW APPROACHES TO TEACHING AND LEARNING

- Guidance: A New Dimension of Creative Teaching
- The Multiple Functions of Education
- Education and National Development in India
- Effectiveness and Evaluation in Educational Institutions
- Education and Training for Managing Educational Institutions
- Agencies and Strategies for Curriculum Change
- Bridging Teachers' Expectations and Pupils' Achievements
- Communicative Competence in Language Teaching
- Creative and Productive Thinking
- Worldwide Imperatives in Education
- Creating Open Learning System
- Organisation and Management
- Learning through Discussion
- Computer Assisted Learning
- Education Beyond School
- Quality Management
- Co-operative Teaching
- Non Directive Learning
- Syndicate Method

HRD @ SCHOOLS

- Right & Left Brain Curriculum
- Intelligence Quotient – Potential Quotient - Emotional Quotient
- Emotional Intelligence
- General Management
- H.R. @ School
- H.R. @ Home
- Home School Partnership
- Role of Teacher in Classroom
- Managing Academic Load on Children
- Motivating kids towards Academic Achievement
- Community Education and Sustainable Development
- Creating Counseling Strategies
- Group Dynamics
- Human Capital Management
- Emotional Development
- Social Development
- Personality and Children’s Adjustment Problems
- Discovering the children’s potential intelligence and aptitudes
- Individual Differences in Mental Abilities, their Educational Implications
- Education for Nation Building
- Personal, Social and Moral Education
- Thematic Education
 - e.g. Students as Global Stake holders
 - e.g. Case Studies on Environment

PROGRAMME FEATURES

- Ensures an individual's ability to understand and apply the principles in the practice of education Provides a greater understanding of academic environments, giving the tools needed to operate at higher levels
- Develops knowledge for a wide range of key academic areas in a practical manner and illustrate it can be applied in classroom scenarios
- Integrates key functional areas of educational management and aids in implementing the learned teaching methodologies
- Emphasises the importance of balance between knowledge and the skills necessary to create effective teachers
- Interact and learn from educational experts and leading educationists
- Quality learning material and delivery
- Flexible, integrated programme structure
- Enables the candidates to demonstrate knowledge and understanding of key principles in learning and development
- Builds competence in a range of skills associated with learning and development by virtue of adopting a coherent strategy
- Inculcates an aptitude to continuously evaluate and improve learning activities, professional practice and aptitude as a teacher